



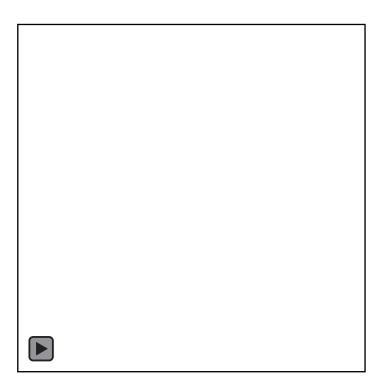
**Developing Great Teaching** 

David Weston, 21<sup>st</sup> June / Cardiff

# Sometimes we need some inspiration



# Sometimes we need to celebrate





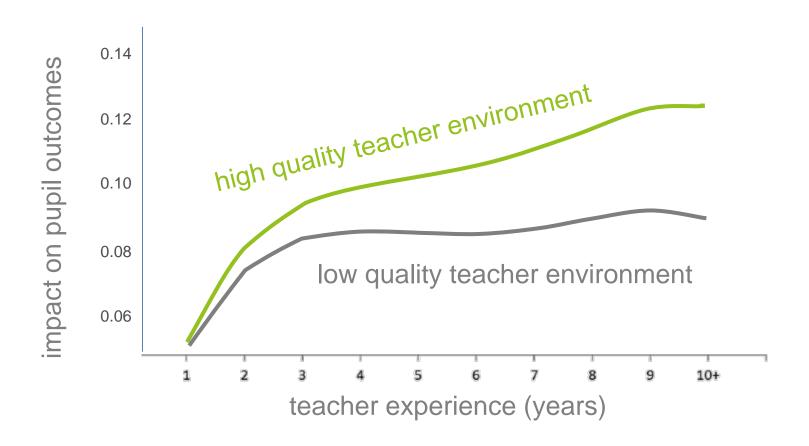
# Developing Great Learning means

**Developing Great Teaching** 



# Helping teachers to help pupils

Support, trust, feedback & culture





## The effect of leadership

What types of leadership help most?





Source: Robinson (2009) - http://ow.ly/OYCSO

Lessons from the international reviews into effective professional development



# http://TDTrust.org/dgt





Cordingley et. al.









### **Version 1**

- School leaders decide to make growth mindset a focus in CPD
- A senior leader creates a PowerPoint presentation and delivers in a twilight session
- Attendance is compulsory
- There is time for staff to discuss ideas and ask questions
- A summary is emailed around to all staff
- Use of growth mindset is included in pro formas for lesson observations



### **Version 2**

- Small team of teachers spend time diagnosing and checking which are the key barriers for students in their subjects. They identify a particular group of individuals.
- The teachers attend a growth mindset session by an external expert practitioner, ask relevant questions to speaker, bring back specific further reading, knowledge
- The speaker provides assessment tools to check impact, plus clarifies the shared goals and end-points
- Teachers implement ideas by co-planning lessons, videoing them and watching back/discussing later. Takes place over 2 terms, 4 cycles.
- Teachers (formatively) keep track of impact via observations, ongoing assessment, student surveys



# **Teacher Development Trust**



# **Professor Graham Donaldson**



Lessons from the international reviews into effective professional development



# http://TDTrust.org/dgt





Cordingley et. al.









Lessons from the international reviews into effective professional development



- A 'trip advisor' for professional development services and courses.
- >500 providers and >3000 listings
- Links to and from the EEF Teaching & Learning Toolkit.
- Prioritised listings for providers supplying research, evidence and evaluation information.





Lessons from the international reviews into effective professional development



- Over 130 schools and college members of the Network
- Cutting edge staff development in every school and college:
  - Access to research
  - Audit tools
  - Collaborative CPD & Lesson Study







## Blogs, articles, social media and videos

#### Domestic and international





#### **APRIL 2016**

**NEWSLETTER** 

#### Professional development for improved recruitment, retention and outcomes

Dear Test First Name,

In this latest issue we share cutting edge practice and research to implement in your school as wa as some leading conferences for finding out more. Please do pass this email on to colleagues and encourage them to sign up.



#### Blog - Evaluating CPD: hard, but not impossible - Phil

In this blog Phil Stock takes a look at how he has adapted Thomas Guskey's 5 levels of CPD impact to improve the approach to evaluation at his school.

Analysing each of the 5 levels he looks at tools that they have used for different CPD activities and reflects on the success and areas for development for each.

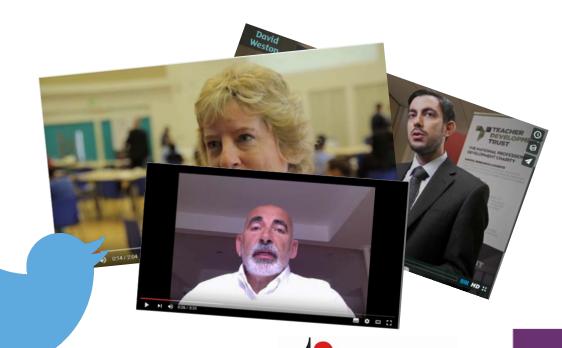
View blog / @joeybagstock



#### Last chance: Conference: Building Effective CPD in

LAST FEW TICKETS: The Teacher Development Trust is proud to offier a packed day of high quality speakers and discussions at Silverdale School, Sheffield on Thursday 28th April. Learn how to make your school a CPD destination, implement and evaluate highimpact professional learning, includes a leaynote from the Department for Education's CPD Expert Group Chair, David Weston.

Info & tickets / @TeacherDevTrust











#### Find out more

- TDT blog: <a href="http://TDTrust.org">http://TDTrust.org</a>
- TDT on twitter: @TeacherDevTrust
- Me on twitter: @informed\_edu
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