



**TEACHER  
DEVELOPMENT  
TRUST**

# Developing Great Teaching

David Weston, 21<sup>st</sup> June  
Cardiff

# Version 1

- School leaders decide to make *growth mindset* a focus in CPD
- A senior leader creates a PowerPoint presentation and delivers in a twilight session
- Attendance is compulsory
- There is time for staff to discuss ideas and ask questions
- A summary is emailed around to all staff
- Use of *growth mindset* is included in pro formas for lesson observations



## Version 2

- Small team of teachers spend time diagnosing and checking which are the key barriers for students in their subjects. They identify a particular group of individuals.
- The teachers attend a *growth mindset* session by an external expert practitioner, ask relevant questions to speaker, bring back specific further reading, knowledge
- The speaker provides assessment tools to check impact, plus clarifies the shared goals and end-points
- Teachers implement ideas by co-planning lessons, videoing them and watching back/discussing later. Takes place over 2 terms, 4 cycles.
- Teachers (formatively) keep track of impact via observations, ongoing assessment, student surveys



# Some key message

21<sup>st</sup> June

- Lead meets: CPD should be passionate, practical, lasting
- Graham Donaldson: Realising great learning through leadership and development
- Vivienne Porritt – Middle leaders as catalysts of change
- Pete Dudley – the power of lesson study
- Philippa Cordingley – Reciprocal co-coaching: stealth learning
- Sam Twiselton – concept and skill-building teachers



# What next?

1. How will you **sustain** your learning from today? Will your notes go into your 'CPD box' and get lost?
2. How will you develop professional learning **leadership**?
3. How will you make **time** and **space** for staff learning?
4. How will you spark a **culture** of ideas, creativity, thirst for knowledge and growth?
5. Which **expert perspectives** and partners will you seek out, which **evidence** will you engage with?



# Teacher Development Trust

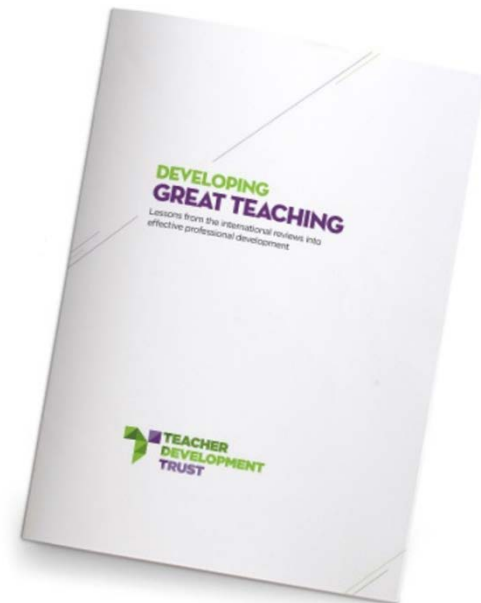


# DEVELOPING GREAT TEACHING

Lessons from the international reviews into effective professional development



<http://TDTrust.org/dgt>



Cordingley et. al.



Leading education  
and social research  
Institute of Education  
University of London



# DEVELOPING GREAT TEACHING

Lessons from the international reviews into effective professional development



- A **'trip advisor'** for professional development services and courses.
- >500 providers and >3000 listings
- Links to and from the EEF Teaching & Learning Toolkit.
- Prioritised listings for providers supplying research, evidence and evaluation information.





# DEVELOPING GREAT TEACHING

Lessons from the international reviews into effective professional development



- **Over 130** schools and college members of the Network
- Cutting edge staff development in every school and college:
  - Access to research
  - Audit tools
  - Collaborative CPD & Lesson Study



# Blogs, articles, social media and videos

## *Domestic and international*



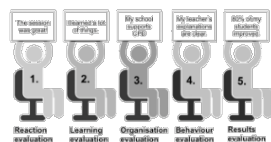
APRIL 2016

NEWSLETTER

### Professional development for improved recruitment, retention and outcomes

Dear Test First Name,

In this latest issue we share cutting edge practice and research to implement in your school as well as some leading conferences for finding out more. Please do pass this email on to colleagues and encourage them to [sign up](#).



### Blog - Evaluating CPD: hard, but not impossible - Phil Stock

In this blog Phil Stock takes a look at how he has adapted Thomas Guskey's 5 levels of CPD Impact to improve the approach to evaluation at his school.

Analysing each of the 5 levels he looks at tools that they have used for different CPD activities and reflects on the success and areas for development for each.

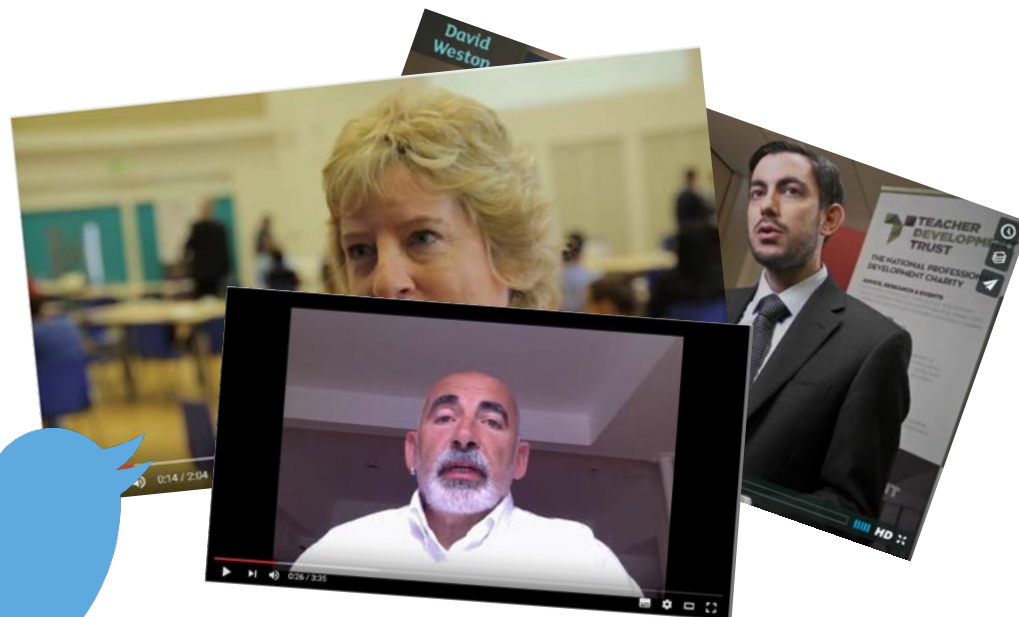
[View blog / @joeybagstock](#)



### Last chance: Conference: Building Effective CPD in schools

**LAST FEW TICKETS:** The Teacher Development Trust is proud to offer a packed day of high quality speakers and discussions at Silverdale School, Sheffield on **Thursday 28th April**. Learn how to make your school a CPD destination, implement and evaluate high-impact professional learning, includes a keynote from the Department for Education's CPD Expert Group Chair, David Weston.

[Info & tickets / @TeacherDevTrust](#)



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# Find out more

- TDT blog: <http://TDTrust.org>
- TDT on twitter: @TeacherDevTrust
- Me on twitter: @informed\_edu
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- Email me at David.Weston@TDTrust.org



**Thank you**

