A photograph of two people, a woman in the foreground and a man in the background, both smiling warmly. The woman has short dark hair and is wearing a pink sleeveless top. The man has short dark hair and is wearing a light blue button-down shirt. They are outdoors with a blurred green background.

Middle leaders as catalysts for
professional learning, development
and improvement

Vivienne Porritt

Director for
School Partnerships

v.porritt@ucl.ac.uk

@LCLL_Director



- role of a middle leader
- development of teachers, team and yourself
- leading learning
- achieving improvement and impact

Role of a middle leader

- broker between teachers and senior leaders
- information conduit
- knows the front line stakeholders
- leading a team
- implementation of change

Catalyst of change

Influence, stimulate,
shape, forge, drive,
support change
by others



- What is the difference you and your team want to make?
- How will you bring about this change?
- How will you and your team know you have made this difference?

Design for
stronger
impact and
enables you
to evidence
the change

What is the difference you and your team want to make?

‘start with the end in mind’

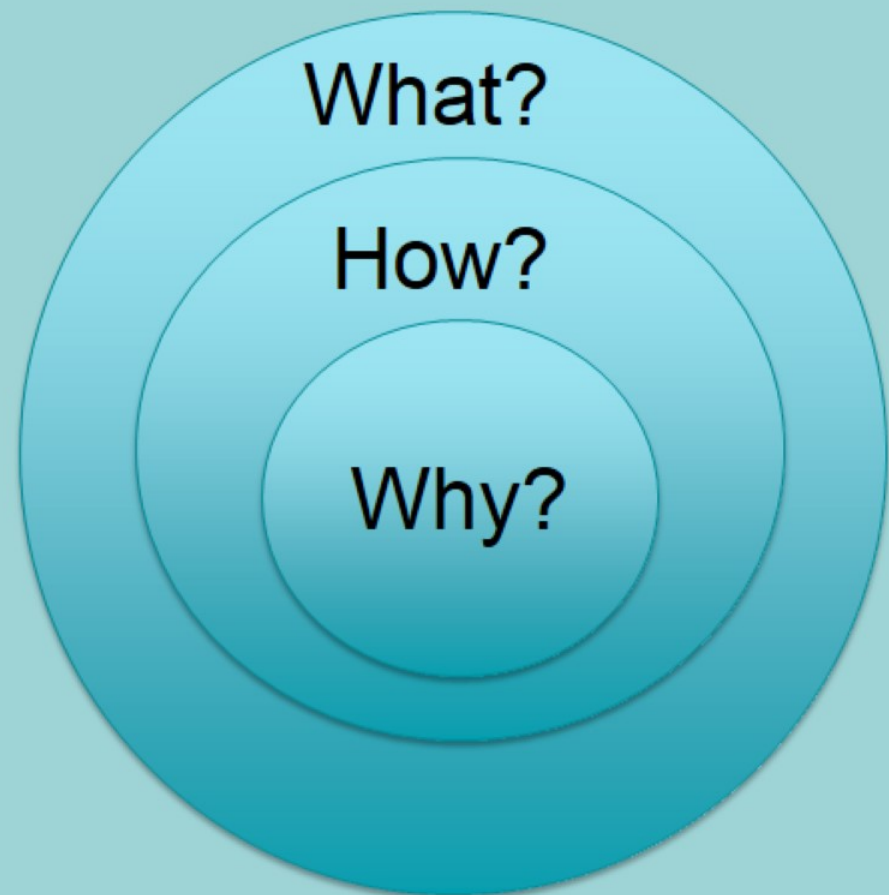
Stephen R. Covey, 2004.

*7 Habits of Highly Effective People:
Powerful Lessons in Personal Change*

What is the difference
you and your team
want to make?

‘What’s your why?’

Simon Sinek



How will you bring about this change?

‘establishing the current practice or baseline is vital’

Vivienne Porritt, 2009

From what?



To what?

Evidence of
practice and
achievement

Improved
practice and
achievement

Middle leaders as catalysts for improving teacher practice

- knowledge of effective practice
- developing teachers and the team
- leading improvements to learning
- evidencing impact

http://www.lccl.org.uk/uploads/2/1/4/7/21470046/ioe_cp_middle_leaders_knowledge_exchange_project_findings.pdf

